Rubric for Lesson Plan

KEY: ☑ Sufficient information has been provided for this indicator N/A Not applicable for this particular lesson

Essential Components	Indicators	Revision(s) Needed
Objectives:	☐ States clearly in measurable terms	
	☐ Aligns with the GLEs/GSEs	
Instructional Procedures:	Teachers explicitly include three components to each lesson: an opening, an engagement, and a closure. (Throughout the lesson, students have the opportunity to reflect.)	
	Opening	Opening
	☐ Activates prior knowledge	Opening
	☐ Motivates new learning	
	Engagement	Engagement
	☐ Provides multiple levels of questioning	
	☐ Provides opportunity for relevant student discourse	
	☐ Provides differentiated modes of learning	
	☐ Provides the opportunity to be active learners and/or to be engaged in meaningful reflection	Closure
	Closure	
	☐ Promotes student reflection	
	☐ Provides opportunities for students to share their understanding of the task	
	☐ Highlights salient points of lesson to guide understanding	
Assessment:	☐ Aligns with lesson objectives and appropriate to task	
	☐ Includes multiple opportunities for assessing work	
	□ Provides constructive feedback to promote learning	
Reflections:	Student Work	Student Work
	☐ Analyzes in depth and cites evidence of student work that demonstrates the level of student understanding of lesson objectives	
	☐ Synthesizes student learning and determines future instruction/next steps	Lesson Implementation
	Lesson Implementation	Lesson Implementation
	☐ Reviews key components of the lesson and	

Rubric for Lesson Plan

KEY: ☑ Sufficient information has been provided for this indicator N/A Not applicable for this particular lesson

	identifies strengths and area(s) in need of		
	improvement		
	☐ Identifies revisions or modifications for future		
	instruction		
	☐ Connects students' new learning from this lesson		
	to the next lesson		
	to the next lesson		
Other Components:			
other components.	☐ Grade/Content Area		
	□ GLEs/GSEs		
	☐ Context of the Lesson		
	and the Bessell		
	☐ Opportunities to Learn		

Fall 2005